**Quick Schedule**
Welcome: 8:10-8:20 (Boardroom)
Keynote: 8:20-9:20
Lunch: 11:30-12:25
Wrap Up & Door Prizes: 2:30-3:00

**Lunch by Spring Creek BBQ provided by NAZCA**

**BIG THANKS!**
Belkin
Dell
F5 Networks, Inc.
Lakeshore Learning
NAZCA
Pearland ISD Technology Department
Pearland Food Services
SHI International

**TECCSES Planning Team**
Seth Fewell
Vicki Gaido
Laura Reeves
Tangila Webb

Wi-Fi Label goes here

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Our **Keynote Speaker, Dr. Tory C. Hill**, is an educational leader who is passionate about creating personalized learning experiences that empower students to create their future.

He is a lifelong learner who continuously gives back to fellow educators by facilitating professional learning conference sessions for Texas Association of School Administrators, Texas Association for Supervision and Curriculum Development, Texas Association of Secondary School Principals, Texas Alliance of Black School Educators, Learning Forward, and American Association of School Administrators.

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**TECCSES Consortium reaches 5th year milestone**

**PAST Keynote Speakers:**
Chris Nilsson, Chris Shade, Randy Rodgers, & Region 4

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**Remembering a Colleague**

JORG CAVAZOS
Alief ISD
District Technology Trainer
Multi-year Panelist
&
Friend of the TECCSES Consortium
One and done professional learning centered around tech integration is ineffective. Transforming the Cutting Edge of Ed Tech Coaching provides to us? This panel will discuss what it means to be a community of learners, collaborate with them, and continuously learn while simultaneously building up others to embrace the changes, and steer the conversation so that public school systems are more relevant than ever before. Technology is revolutionizing almost every part of our lives, and education is no different. This panel will discuss ways to uncover the inherent knowledge and skills that educators have with regard to many common educational technology tools. Flipping your Tech life from Day to Night; Night to Day. How do you value the role of technology in your daily life? As professional developers and trainers, we need to foster the transfer of technology use from personal to professional. This panel will discuss ways to uncover the inherent knowledge and skills that educators have with regard to many common educational technology tools.

Lunch/networking 11:30-12:25 Board Room

Session 1 9:30-10:25
Conf. Rm. A Make LeArning Real!
Augmented Reality, Virtual Reality, and Mixed Reality are no longer futuristic concepts. From virtual field trips, to enhancing the reading experience, and even on to an AI integrated classroom – discuss how these technologies have the potential to revolutionize education and the workspace.

Conf. Rm. B Big Data—Little Privacy
The era of Big Data has arrived – it is important we know the implications and effects, both positive and negative, that these tools/platforms might have in the future for our students. This panel will discuss how we do our due diligence in considering the implications of the choices we impose on our students as we integrate digital media into our learning spaces.

Conf. Rm. C Three Part Harmony: Striking a Chord with Curriculum and Technology
How often is something presented as either a “tech initiative” or a “curriculum initiative,” why can’t it just be a “learning initiative?” The absence of common ground may stem from a lack of understanding about how the other side works, not out of ignorance, but out of stubbornness and a respect for tradition and past practice. This panel will discuss methods to listen carefully to one another, and generate harmony between Curriculum, Technology, and pedagogy to find the best solutions for the district, and more importantly, the students.

Conf. Rm. D Flipping your Tech life from Day to Night; Night to Day
How do you value the role of technology in your daily life? As professional developers and trainers, we need to foster the transfer of technology use from personal to professional. This panel will discuss ways to uncover the inherent knowledge and skills that educators have with regard to many common educational technology tools.

Session 2 10:30-11:25
Conf. Rm. A DisruptED! How Ed Tech is an Agent of Disruption
Technology is revolutionizing almost every part of our lives, and education is no different. Starting with integrating technology into everyday lessons, influencing the culture of schools, and ultimately diving headlong into a complete paradigm shift, technology will continue to disrupt (in a good way) the status quo. Let’s discuss how leadership can embrace the changes, and steer the conversation so that public school systems are more relevant than ever before.

Conf. Rm. B Put Learning into Leadership
How does a leader prepare to lead? Good leadership is more than just showing up. The leader sets the tone for everyone and should lead by example. This panel will discuss how leaders establish and maintain connections with communities of learners, collaborate with them, and continuously learn while simultaneously building up others around them.

Conf. Rm. C Back to the Future—Are you Ready?
The past 25 years have seen a worldwide push for 21st-Century educational practice – while much has changed in the world, not much has changed in education. Are we ready to take on the educational challenges that our culture provides to us? This panel will discuss what it means to be a “Future Ready District,” and how to meet and adapt to educational challenges, both in the present and distant future.

Conf. Rm. D Transformers: The Cutting Edge of Ed Tech Coaching
One and done professional learning centered around tech integration is ineffective. Let’s discuss innovative ways for you to coach teachers in order to start changing pedagogy and integrating technology into instruction at a transformative level.

Session 3 12:30-1:25
Conf. Rm. A Purpose of PD – Know Your WHY!
Why do we do what we do? Everyday decisions and actions influence the learning that we take in and the training that we give out. How do we demonstrate our expertise and refocus our efforts on the intentions driving our professional development plans?

“Whether you’re an entrepreneur, an employee, a leader of a team or division or you want to tackle the WHY of your entire organization, discovering the WHY injects passion into your work. And it’s those who start with WHY that have the ability to inspire those around them.” – Simon Sinek

Conf. Rm. B From Playdough to Pluto: Flexible Seating for Learning
There is a disconnect between how people learn in their daily lives, and what our students expect when they walk into a traditional classroom. How do we create classroom spaces that allow teachers to mold and shape learners into future scholars, while enabling students to maximize their intrinsic motivations for learning?

Conf. Rm. C The Voice: Giving Learners the Stage
Learning is exciting when students have agency and the content is relevant to them. Providing flexibility and choice truly puts the learner in the center of their educational experience.

Conf. Rm. D Engineering Online and *Blended Learning
An LMS is most effective when it is leveraged heavily by connecting the in-class to the out-of-class experience on a daily basis by both instructor and student. This experience for the end-users develops confidence while using an online course for teaching and learning. The LMS gives the instructor a “place” to develop, deliver, and manage the content with a well-designed course that allows for blended learning that creates dynamic learning for the student. Let’s discuss best practices of course design that can be delivered to a blended learning environment.

Session 4 1:30-2:25
Conf. Rm. A You’ve Been Framed!
SAMR, T-PACK, 21st, 4C’s… the EdTech framework acronyms go on and on! While many of us are familiar with some of the frameworks driving the shifts in Ed Tech integration, many others may not be familiar. This panel will discuss several models and frameworks, along with the pros and cons of each.

Conf. Rm. B The Tech Ready Admin: What Every Digital Leader Should Know & Do
The goal of educational technology is to use the technology to effectively change or enhance instruction, so that you are doing something greater or more efficiently by using it. Technology coaches help bridge the gap from where we are to where we need to be.

Conf. Rm. C Get’er Done: Quit Talking PD and Do It
Discover – Pitch – Design repeat. Do you find yourself stuck in a rut of continuously finding materials; selling ideas; and creating fabulous trainings without real results or buy-in? Then this panel is for you! This session will discuss ways to get unstuck and get moving in the realm of your PD goals.

Conf. Rm. D Tech Fads—Hot or Not?
The Urban Dictionary describes a fad as “a thing that becomes very popular in a short amount of time, and then is forgotten at about the same speed”. As leaders in the field of educational technology, how do we identify those technology tools and/or practices that have staying power? Join us to discuss what sizzles and what fizzles.

CHECK OUT THE HOT TOPICS!